


Meeting: Schools Forum
Date: Thursday 20th January, 2022
Time: 1.00 pm
Venue: Remote Meeting via Zoom

To members of the North Northamptonshire Schools Forum.

*Vote required

Agenda			
Item	Subject	Presenting Officer	Page no.
01	Apologies for non-attendance, Forum membership changes and declarations of interest	Raj Sohal	
02	Minutes of meeting held on 16 December 2021 and points arising/officer feedback	Chair	3 – 8
03	High Needs budgets 2022/23	Neil Goddard	9 – 14
04	Dedicated Schools Grant settlement	Yoke O'Brien	15 – 22
05	2022/23 Primary and Secondary school budget options	Yoke O'Brien	23 – 44
06	Revised proposals for the de-delegation for School Effectiveness	Neil Goddard	
07	Schools Forum Plan	Raj Sohal	45 - 52
08	Urgent Business	All	
<p>Adele Wylie, Monitoring Officer North Northamptonshire Council</p>  <p>Proper Officer 13th January 2021</p>			

This agenda has been published by Democratic Services.
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Future Meeting Dates:

- 10th February 2022
- 17th March 2022

Information on voting

Every item which requires a decision to be made at a meeting of the Forum will be determined by a majority of the votes of members present and voting on the issue. In the case of an equality of votes the Chair will have a second or casting vote.

School and non school members are eligible to vote on all matters requiring authorisation or approval except:

- a) de-delegation is limited to the specific primary and secondary phase of maintained schools members;
- b) amendments to the school funding formula, for which the voting is restricted by the exclusion of non-schools members, except for PVI representatives; and
- c) retaining funding for statutory duties relating to maintained schools only is limited to maintained primary, secondary, special and PRU members.

It is the responsibility of the forum member to declare their 'disclosable pecuniary interest'. The forum member can make a short presentation at the start of the agenda item and then not participate in the discussions or vote on the item to which their interest is relevant.